

From: [Communications](#)
To: [EPS.MailList](#)
Subject: BoardNotes | Nov. 21, 2017
Date: Wednesday, November 22, 2017 9:31:00 AM
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...*BoardNotes*

On Nov. 21, 2017, during its regular meeting, the five board members who attended this meeting of Everett Public Schools Board of Directors did the following:

APPROVED

A Capital Bond and Replacement Educational Programs and Operations (EOP) Levy for the Feb. 13, 2018 ballot.

- [EOP Levy details](#)
- [Capital bond details](#)
- [What's the difference](#) between EOP Levy and Bond?
- [Why the bond is needed?](#)

RECOGNIZED

Robin Arnold, Lowell Elementary psychologist, who is the state's 2017 Psychologist of the Year. Lowell's staff were with those in the audience to recognize Robin and present her with a bouquet of Starbucks' cards in appreciation for the key role she plays in supporting students and staff.

HEARD THE SUPERINTENDENT'S REPORT, with updates and good news, including

- Student efforts to help others with seasonal food drives
- Turkey and gravy as news (and food) items this week – the most popular meal of the year in school lunch rooms
- Launch of the Food and Nutrition Department's [Facebook page](#) (be sure to "like" the page!)
- Education Specifications ("Ed Spec" for short) begins right after Thanksgiving for the new Woodside Elementary – an important process that ensures the school design matches the needs of the educational programs to happen there.

This and other behind-the-scenes work and planning for the future Woodside will become visible in spring 2018, as more physical work on the site begins then – one of the "promises made and kept" that were in the bond voters approved in 2016.

REVIEWED AND DISCUSSED STRATEGIC PROGRESS re: preparation for all students meeting 24-credit graduation requirement by 2019

In 2014, the Legislature ruled all students graduating from any Washington state high school in 2019 and later must have 24 high school credits.

The district's 24 Credit Steering Committee launched work in August 2014 to get ready for the new requirement. During their studies, the committee studied the ways the new requirements would impact school schedules, staffing levels, facilities and academic support. The committee collected and reviewed research from other districts, experts, and the state about launching the new requirements - and they've involved students and parents in their discussions.

The board reviewed the Committee's work and what it learned from 2016-17 pilot projects - and discussed "next steps" in this work. Nov. 21, 2017, was the seventh time the board has reviewed the work of the committee and discussed the district's progress toward readiness to meet the 2019 graduation requirements.

REVIEWED AND DISCUSSED grant applications by the Everett Housing Authority (EHA)

EHA seeks to build low-income housing on the Baker Heights property within the district. EHA's funding grant application (for local, state and federal funding) specifies that three quarters of the housing units (60 of them) will be set aside for district McKinney-Vento students in the district – those students considered homeless.

Families of these students would benefit from the stable housing and from help securing employment. Students would benefit from increased school stability, fewer family transitions and more security. The housing would also help reduce what the district now spends transporting McKinney-Vento students as required by federal law. The district and EHA will partner to improve student attendance and school year completion.

Did you know?

Last year, 1,150 students in our schools were homeless. Check out the chart to see how that number has grown over the years – and why a housing complex such as EHA is proposing could make a huge difference for families, students and staff in our schools.

Nondiscrimination statement

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, veteran or military status, the presence of any physical, sensory or mental disability or the use of a trained dog guide or service animal by a student with a disability.

Designated to handle inquiries about nondiscrimination policies are: **Affirmative Action Office** – Carol Stolz, cstolz@everettsd.org, 425-385-4106; **Title IX Officer** – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104; **504 Coordinator** – Becky Ballbach, rballbach@everettsd.org, 425-385-4063; **ADA Coordinator** – Becky Clifford, rc Clifford@everettsd.org, 425-385-5250; Address: 3900 Broadway, Everett, WA 98201